

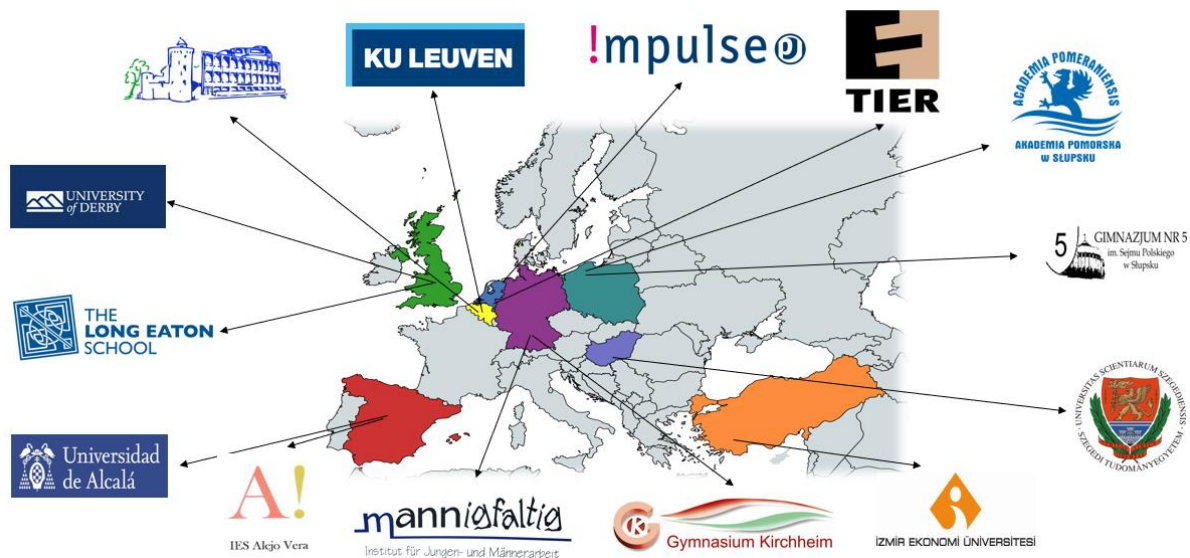


INTERNATIONAL CONFERENCE  
**HOMO'POLY**  
17 & 18 MAY 2019  
LEUVEN

**International conference on homosexuality in  
secondary and tertiary education**

**May 17-18, 2019**

**University of Leuven, Belgium**



# **CONFERENCE BOOKLET**

## **Programme and Abstracts of Presentations**

## Conference Theme

*This conference aims to contribute towards a better understanding of homosexuality in secondary and tertiary education. The conference targets lecturers at teaching colleges and universities, teachers in secondary education, policy makers and representatives of sector organisations.*

Education institutions play a critical role in eliminating the social breeding ground for homophobia and in providing a safe, secure space for young people to explore their sexual orientation and gender identity. Despite notable progress in some parts of the world, the experiences of the LGBT community illustrate that education systems still largely fail to meet these expectations.

Conference participants will obtain insights from a large comparative analysis in 8 European countries, as well as the effects of living in a same-sex household on test scores, early school leaving and the labour market. In addition, the conference provides practical workshops on didactical materials for secondary and tertiary education.

The conference takes place on the international day against homophobia, transphobia and biophobia. The conference is organised by the research center Leuven Economics of Education Research (LEER) of the Faculty of Economics and Business at KU Leuven, and the partners of the Homo'poly project ([www.homopoly.eu](http://www.homopoly.eu)). The conference takes place in Leuven, Belgium.

## **Scientific Committee**

### **Belgium**

Oliver Holz  
Guy Walraevens

### **Germany**

Bernd Drägestein  
Olaf Schwarze

### **Hungary**

Erika Grossmann

### **Poland**

Marta Gierczynska  
Justyna Ratkowska-Pasikowska  
Małgorzata Jarecka-Żyluk

### **Spain**

Carmen Santamaría García

### **The Netherlands**

Kristof De Witte  
Lotte Geunis

### **Turkey**

Nesrin Oruc Ertürk  
Berna Güryay

### **United Kingdom**

Fiona Shelton

## **Organising Committee**

### **Belgium**

Kristof De Witte, Katholieke Universiteit Leuven  
Oliver Holz, Katholieke Universiteit Leuven

### **The Netherlands**

Ralph De Jong, Impulse Leeuwarden  
Lotte Geunis, University of Maastricht  
Ernesto Lemke, Impulse Leeuwarden

**Pre-Conference for network members  
Thursday May 16, 2019**

18:00 - 19:00

**Registration – Part 1**

19:00

**Reception & Homo'poly network dinner**

**1<sup>st</sup> day  
Friday May 17, 2019**

8:30 - 9:00

**Registration – Part 2  
Refreshments and networking**

9:00 - 9:15

**Opening Speeches:  
Prof. Dr. Chantal Van Audenhove, University of Leuven  
Prof. Dr. Oliver Holz, University of Leuven**

9:15 – 10:15

**PLENARY 1  
(Room HOGM 00.85)**

**Shaun Dellenty**

**Inclusion For All - A Whole School Approach to LGBT+ Inclusion**

10:15 - 11:15

**PLENARY 2  
(Room HOGM 00.85)**

11:15 – 11:45	<b>Kristof De Witte</b>			
	<b>What are the effects of living in a same-sex household on test scores, early school leaving and the labour market, evidence from the Netherlands</b>			
	<b>COFFEE BREAK</b>			
11:45 - 12:15	<b>CONCURRENT SESSION 1: 11:45-13:15</b>			
	<b>CHAIR Oliver Holz</b>	<b>CHAIR Carmen Santamaria</b>	<b>CHAIR Blanca Sariblan</b>	<b>CHAIR Philipp Aigner &amp; Ralph De Jong</b>
	<b>Room HOGM 01.85</b>	<b>Room HOGM 01.74</b>	<b>Room HOGM 01.10</b>	<b>Room xxx</b>
	A gaynergy antibullying label for secondary schools  Author: Peter Dankmeijer	A twisting discourse on homosexuality. Silent role of teachers in the student's Coming out process  Authors: Justyna Ratkowska-Pasikowska & Małgorzata Jarecka-Zyluk	Colourful families & opening doors  Workshop leader: Gemma Kendall & Laura Turner	Workshop with secondary school students from Belgium, Germany, The Netherlands (and The United Kingdom)
12:15 - 12:45	The Fear of Talking Queer: Post-graduate trainee teacher preparedness to address LGBTQ+ issues in UK Secondary schools.	The Gay-Straight-Alliance (GSA) at the R.W. Fassbinder Fachoberschule für Sozialwesen and the Fachoberschule für  Titel		

12:45 - 13:15	Author: Sarah Charles & Alison Hardman	Gestaltung  Authors: Andrea Beutel & Lukas Hoffmann		
	Education, occupation, homophobia: Are the effects of educational attainment and work experiences changing through time?  Authors: Stef Adriaenssens & Jef Hendrickx	lgbtq.elementary – 12 methods for discussing LGBTIQ in secondary schools  Authors: Markus Nusselt & Johannes Uschalt	Workshop leader: çavaria	
13:15 - 14:15	<b>LUNCH</b>			
14:15 - 14:45	<b>PLENARY 3</b> <b>(Room HOGM 00.85)</b>  <b>Lotte Geunis</b>  <b><i>The issue and a comparative analysis of homosexuality</i></b>			
14:45 - 16:15	<b>CONCURRENT SESSION 2: 14:45-16:15</b>			
	<b>CHAIR</b> <b>Nesrin Oruc Ertück</b>	<b>CHAIR</b> <b>Guy Walraevens</b>	<b>CHAIR</b> <b>Corinna Kapfelsperger</b>	



	Room HOGM 01.85	Room HOGM 01.74	Room HOGM 01.10
14:45 - 15:15	<p>Perception of gender identity in employment. Preliminary analysis of research</p> <p>Author: Justyna Ratkowska-Pasikowska</p>	<p>„Aufklärungsprojekt München“ - workshops with an autobiographical approach to promote acceptance of LGBT+ and encounter stereotypes in (mainly) secondary schools and teacher training</p> <p>Author: Daniel Netzer &amp; Philipp Aigner</p>	<p>Speed meeting</p> <p>Workshop leader: Halina Krupa</p>
15:15 - 15:45	<p>How Polish teachers treat homosexual students....</p> <p>Author: Marta Gierczynska</p>	<p>Anti-homo/transphobia teacher training in Greece, Cyprus and Lithuania</p> <p>Author: Peter Dankmeijer</p>	<p>Lifeboat challenge &amp; Kitchen table diary</p> <p>Workshop leader: Ralph De Jong &amp; Ernesto Lemke</p>
15:45 - 16:15	<p>Portable Escape Room: Coming-out!</p> <p>Authors: Mónica Fumero Purriños &amp; Enrique Latorre Ruiz</p>	<p>The Role of Gender-Responsiveness to Tackle Violence Against and Between Children in Cambodian Schools: A Baseline Study on Child Abuse</p> <p>Authors: Sofie Cabus, Soth Sok, Karolina Rutkowska &amp; Ides Nicaise</p>	
16:15 - 16:45	<b>COFFEE BREAK</b>		
16:45 - 18:15	<b>CONCURRENT SESSION 3: 16:45-18:15</b>		

	<b>CHAIR</b> <b>Kristof De Witte</b>  <b>Room HOGM 01.85</b>	<b>CHAIR</b> <b>Fiona Shelton</b>  <b>Room HOGM 01.74</b>	<b>CHAIR</b> <b>Evi Baeyens</b>  <b>Room HOGM 01.10</b>
16:45 - 17:15	<p>A Munich Approach to Implement Sexual Education and Diversity in Biology Teacher Education</p> <p>Authors: Franziska Behling, Christian Förtsch &amp; Birgit J. Neuhaus</p>	<p>Erasing LGBTQI+ Sexualities through Invisibility in English Language Teaching Materials.</p> <p>Author: Angelos Bollas</p>	<p>Title</p> <p>Workshop leader:</p>
17:15 - 17:45	<p>Changing gender stereotypes in children's picture books: a multimodal analysis</p> <p>Author: Carmen Santamaría García</p>	<p>Antibullying or prosociality</p> <p>Author: Peter Dankmeijer</p>	<p>Game of life</p>
17:45 - 18:15	<p>LGTB+ inclusion in the English classroom of secondary: a case study in Aragón (Spain)</p> <p>Authors: José M. Yebra &amp; Ana Puértolas</p>	<p>An evaluation of a University wide project focussed on advancing LGBTQ+ representation and visibility in curricula, teaching and learning environments.</p> <p>Author: Maurice O'Brien</p>	<p>Workshop leader: Corinna Kapfelsperger &amp; Philipp Aigner</p>
19:00	<p><b>CONFERENCE DINNER: Faculty Club</b></p>		

**2<sup>nd</sup> day  
Saturday May 18, 2019**

9:00 - 9:30

**Registration**

**COFFEE BREAK**

9:30 - 10:15

**PLENARY 4  
(Room HOGM 00.85)**

**Ralph de Jong & Kristof De Witte**

***Effects of the didactical materials – Evidence from a randomized controlled trial in the Netherlands***

**CONCURRENT SESSION 4: 10:15 - 12:15**

**CHAIR  
Lotte Geunis**

**Room HOGM 01.85**

**CHAIR  
Oliver Holz**

**Room HOGM 01.74**

**CHAIR  
Ernesto Lemke**

**Room HOGM 01.10**

10:15 - 10:45

Title

Liebe ist ... wenn niemand in ein Schema gepresst wird

Classroom debate

Author:  
Fiona Shelton

Author:  
Eva Steinherr

Workshop leader:  
Eva Palencia & Blanca Sariblan

10:45 - 11:15

Break the double taboo. Invisible

LBT Female students in a Co-educational

Crossing bridges

11:15 - 11:45	environment. Homosexuality of people with intellectual disabilities	context	
	Authors: Justyna Ratkowska-Pasikowska & Ewa Gawlik	Author: Mónica Fumero Purriños	Workshop leader: Anita Héger
	Mainstreaming sexual diversity in sex education for secondary schools. Lessons learned from the Dutch comprehensive sex education program 'Long Live Love'.	Review of LGBTI rights in education in Europe	Homo'poly – The game
11:45 - 12:15	Authors: Koenraad Vermey, Lisette Schutte (Soa Aids Nederland) & Marianne Cense (Rutgers)	Author: Peter Dankmeijer	
	Titel		Workshop leader: Evi Baeyens, Carla Cosyns & Mieke Van Den Bossche
12:30	<b>CLOSING REMARKS (Room HOG 00.85)</b>		
	<b>Marta Gierczyńska-Kolas</b>		
	<b>Lunch</b>		

