**WORKSHOP**

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| **Theme:** | HOMOPOLY – The game |
| **School:** | Secondary |
| **Age group:** | 14/15 year plus |
| **Duration:** | At least 60 minutes |
| **Participants:** | 4 players/ game board |
| **Class setting (tables and chairs):** | ‘islands’ of 4 students |
| **Relevant background information:** | The member of staff will need prior knowledge of key words. Please read through and research from the teacher notes resource. |
| **Teaching strategy:** |  |

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| Conditions:  * an open and inclusive environment. |

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| 2. Content/theme: In ‘Homopoly – The game’ players have to complete 8 actions, ‘life experiences’. The possibility of doing a certain action depends of what character you are during a round. Characters change every round. Students become aware of the possibilities, advantages and disadvantages you can have depending on sexual identity (p.e. single, homosexual, lesbian, heterosexual). |

**3. Organisation of the lesson**

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| **Duration** | **Goal** | **Teacher’s**  **activity** | **Students’**  **activity** | **Educational situation:**  **content, working methods, media** | **Objectives / Competence-development**  **Assessment** |
| 5 minutes | Register and Setting the correct environment | Teacher led discussion. | Students actively listening. | * The teacher needs to set out the standards of the lesson. Explain that it is a safe environment and students need to respect each other. | * Setting a safe and inclusive environment. |
| 10 mins | Understanding of the meaning of the game | Teacher explains the goal of this game. | Students listen actively. | First, students can ‘guess’ what this game is about, what the goals of playing this game could be. Teacher writes all answers on the blackboard = Open discussion.  Teacher explains the goal and the rules of the game (see rulebook). | * Creating understanding   Assess current understanding of different types of relationships… |
| 45 minutes | A better understanding of advantages, disadvantages, prejudices, etc. of sexual identity. | Guiding role of the teacher. | Students play the game. | Students play the game in ‘islands of 4 players’. | * Learning about advantages, disadvantages, difficulties, prejudices related to sexual identity. |
| 5 mins | Assessment of the learning taken place.  Feedback. | Evaluate | Students to discuss and take on board evaluation of learning. | Discuss the information provided today and discuss how important it is to have an awareness of different types of relationships and sexualities. | Evaluate learning. Assess knowledge and progress made. |

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| 4. This material belongs to gender and homosexuality. |

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| **5. (optional)Variations, special characteristics:** |

**6. Annex:** printables (game board, player’s chart, money, wheel of fortune, character cards, rulebook)